Information Sheet – 2/08/2022 - Board of Trustees Meeting

TO: Board of Trustees Item: 8.5

FR: Celli Coeville

DATE: February 2, 2022

RE: New Board Policy, BP 6170.1, Transitional Kindergarten, Consider for Adoption

New Board Policy, BP 6170.1, Transitional Kindergarten reflects New Law (AB 130, 2021) which (1) gradually revises the timespans for mandatory transitional kindergarten (TK) admittance such that, by the 2025-26 school year, children who turn four by September 1 will be eligible for TK, (2) establishes the California Prekindergarten Planning and Implementation Grant Program as an early learning initiative with the goal of expanding access to classroom-based prekindergarten programs at districts, including but not limited to TK programs, and which requires districts to develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten, (3) establishes the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities including for the purpose of providing TK classrooms, (4) prohibits TK eligibility from impacting family eligibility for a preschool or childcare program, and (5) requires districts to maintain an average TK class enrollment of not more than 24 students for each school site and which, commencing with the 2022–23 school year, requires districts to maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year. Policy also updated to reflect requirements for programs that commingle preschool-age and TK students.

Recommended Action: Approved new BP 6170.1, Transitional Kindergarten as presented

TRANSITIONAL KINDERGARTEN

CSBA NOTE: The following policy is for use by districts that maintain kindergarten and may be revised to reflect district practice. Education Code 48000 provides that children are eligible for kindergarten enrollment if they have their fifth birthday on or before September 1 in that school year; see AR 5111 - Admission. Pursuant to Education Code 48000, as amended by AB 130 (Ch. 44, Statutes of 2021) and AB 167 (Ch. 252, Statutes of 2021), for the 2021-22 school year, districts are required to admit any child whose fifth birthday is between September 2 and December 2 to a transitional kindergarten (TK) program as a condition of apportionment and revises the timespans for mandatory admittance requirements to be phased in from the 2022-23 school year to the 2025-26 school year as described below.

CSBA NOTE: The following policy is for use by districts that maintain kindergarten and may be revised to reflect district practice. Education Code 48000 provides that children are eligible for kindergarten enrollment if they have their fifth birthday on or before September 1 in that school year; see AR 5111 - Admission. Pursuant to Education Code 48000, as amended by AB 130 (Ch. 44, Statutes of 2021) and AB 167 (Ch. 252, Statutes of 2021), for the 2021-22 school year, districts are required to admit any child whose fifth birthday is between September 2 and December 2 to a transitional kindergarten (TK) program as a condition of apportionment and revises the timespans for mandatory admittance requirements to be phased in from the 2022-23 school year to the 2025-26 school year as described below.

Education Code 48000 defines TK as the first year of a two-year kindergarten program that uses a modified kindergarten curriculum that is age and developmentally appropriate. Many of the requirements applicable to kindergarten (e.g., class size, minimum school day, facilities) are also applicable to TK. The district will receive funding based on average daily attendance (ADA) for students in a TK program that meets the requirements specified in Education Code 48000.

Education Code 8281.5, as added by AB 130, establishes the California Prekindergarten Planning and Implementation Grant Program as an early learning initiative with the goal of expanding access to classroom-based prekindergarten programs. The program allocates funding to all districts that operate kindergarten programs through minimum base grants, enrollment grants based on a district's kindergarten enrollment, and supplemental grants based on a district's percentage of unduplicated students. Grant funds may be used for costs associated with creating or expanding preschool programs through the California State Preschool Program (CSPP) or TK programs, or to establish or strengthen partnerships with other providers of prekindergarten education within the district, including Head Start programs, to ensure that high-quality options for prekindergarten education are available for four-year-old children. Allowable costs include, but are not necessarily limited to, planning costs, hiring and recruitment costs, staff training and professional development, classroom materials, and supplies.

Education Code 17375, as amended by AB 130 and AB 167, establishes the California Preschool, Transitional Kindergarten, and Full-Day Kindergarten Facilities Grant Program to provide one-time grants to school districts to construct new school facilities or retrofit existing school facilities including for the purpose of providing TK classrooms.

For guidance on implementing TK programs, see the Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, published by CDE.

The Governing Board desires to offer a high-quality transitional kindergarten (TK) program for eligible children who do not yet meet the minimum age criterion for kindergarten. The TK program shall assist

students in developing the academic, social, and emotional skills needed to succeed in kindergarten and beyond.

The district's TK program shall be the first year of a two-year kindergarten program. (Education Code 48000)

The Board encourages ongoing collaboration among district preschool staff, other preschool providers, elementary teachers, administrators, and parents/guardians in the development, implementation, and evaluation of the district's TK program.

Eligibility

CSBA NOTE: Education Code 48000, as amended by AB 130 and AB 167, revises the timespans for mandatory admittance requirements to be phased in from the 2022-23 school year to the 2025-26 school year.

The district's TK program shall admit children as follows: (Education Code 48000):

1. For the 2021-22 school year, children whose fifth birthday is between September 2 through December 2
2. For the 2022-23 school year, children whose fifth birthday is between September 2 and February 2 CSBA Sample Manual CSBA Policy Management Console1
3. For the 2023-24 school year, children whose fifth birthday is between September 2 and April 2
4. For the 2024-25 school year, children whose fifth birthday is between September 2 and June 2
5. For the 2025-26 school year, and in each school year thereafter, children who turn four by September 1

CSBA NOTE: Pursuant to Education Code 48000, as amended by AB 130 and AB 167, a child's eligibility for TK enrollment may not impact family eligibility for a preschool or childcare program.

A child's eligibility for TK enrollment shall not impact family eligibility for a preschool or childcare program. (Education Code 48000).

CSBA NOTE: CDE's "Transitional Kindergarten FAQs" clarify that children are required to have documentation of required immunizations or a valid exemption prior to admission to TK. For information about required immunizations and exemptions, see BP/AR 5141.31 - Immunizations.

Parents/guardians of eligible children shall be notified of the availability of the TK program and of the age, residency, immunization, and any other enrollment requirements. Enrollment in the TK program shall be voluntary.

Curriculum and Instruction

The district's TK program shall be based on a modified kindergarten curriculum that is age and developmentally appropriate. (Education Code 48000)

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CSBA NOTE: Education Code 48000 states the Legislature's intent that the TK curriculum be aligned to the California Preschool Learning Foundations developed by CDE. These standards address essential knowledge and skills in the subject areas listed below. The standards and companion preschool curriculum frameworks are available on CDE's web site.

The program shall be aligned with the preschool learning foundations and preschool curriculum frameworks developed by the California Department of Education (CDE). It shall be designed to facilitate students' development in essential knowledge and skills related to language and literacy, mathematics, physical development, health, visual and performing arts, science, history-social science, English language development, and social-emotional development.

CSBA NOTE: The following optional paragraph may be revised to reflect district practice. Education Code 37202 permits districts to maintain TK and kindergarten classes for different lengths of time during the school day, either at the same or a different school site. Districts offering TK classes for different lengths of time are still required to meet the minimum and maximum length of school day provided in law. Pursuant to Education Code 46111, as amended by AB 130, 46115, and 46117, at the kindergarten and TK level the minimum school day is three hours (180 minutes), including recess but excluding noon intermission, and the maximum school day is four hours (240 minutes), excluding recess, except for students in expanded learning opportunity programs intended to supplement instructional time provided by a district pursuant to Education Code 46120 or if the district has adopted an extended-day kindergarten pursuant to Education Code 8973. However, pursuant to Education Code 46119, if the district has fewer than 40 kindergarten students, the Governing Board may apply to the Superintendent of Public Instruction to maintain two kindergarten classes of 150 minutes each, including recesses, taught on the same day by the same teacher. Also see AR 6112 - School Day.

Pursuant to Education Code 48003, districts are required to provide an annual report to CDE regarding the type of kindergarten program offered by the district, including part day, full day, or both. The California Basic Educational Data System (CBEDS) School Information Form, located on CDE's web site, requires a report on the type of TK program offered.

The Board shall establish the length of the school day in the district's TK program, which shall be at least three hours but no more than four hours long except for TK students enrolled in expanded learning opportunity programs provided by the district pursuant to Education Code 46120. If the district has adopted an extended-day kindergarten, the length of the school day for the TK program may be different than the length of the school day for the kindergarten program either at the same or different school sites. The Superintendent or designee shall annually report to CDE as to whether the district's TK programs are offered full day, part day, or both. (Education Code 8973, 37202, 46111, 46115, 46117, 48003)

CSBA NOTE: Education Code 8281.5, as added by AB 130 and amended by AB 167, requires districts receiving grants through the California Prekindergarten Planning and Implementation Grant Program to develop a plan for consideration by the Board at a public meeting on or before June 30, 2022 for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, the CSPP, Head Start programs, and other community-based early learning and care programs.

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The Superintendent or designee shall develop a plan for how all children in the attendance area of the district will have access to full-day learning programs the year before kindergarten that meet the needs of parents/guardians, including through partnerships with the district's expanded learning offerings, the After School Education and Safety Program, the California State Preschool Program (CSPP), Head Start programs, and other community-based early learning and care programs. The Superintendent or designee shall present such plan for consideration by the Board at a public meeting on or before June 30, 2022. (Education Code 8281.5)

CSBA NOTE: Education Code 48000, as amended by AB 130, requires districts to maintain an average TK class enrollment of not more than 24 students for each school site

The district shall maintain an average TK class enrollment of not more than 24 students for each school site. (Education Code 48000)

Staffing

CSBA NOTE: To be qualified to teach a TK class, the teacher must possess an appropriate multiple subjects or early childhood education credential issued by the Commission on Teacher Credentialing authorizing instruction in TK. Education Code 48000 establishes additional requirements for credentialed teachers who are first assigned to a TK class after July 1, 2015, as provided below.

TK assignments are subject to assignment monitoring and reporting by the County Superintendent of Schools in accordance with Education Code 44258.9.

The Superintendent or designee shall ensure that teachers assigned to teach in TK classes possess a teaching credential or permit from the Commission on Teacher Credentialing (CTC) that authorizes such instruction.

CSBA NOTE: Education Code 48000, as amended by AB 130, extends until August 1, 2023, the requirement for credentialed teachers who are first assigned to a TK class to meet additional qualifications, as described below.

A credentialed teacher who is first assigned to a TK class after July 1, 2015, shall, by August 1, 2023, have at least 24 units in early childhood education and/or child development, comparable professional experience in a preschool setting, and/or a child development teacher permit issued by CTC. (Education Code 48000)

CSBA NOTE: Education Code 8281.5, as added by AB 130, permits the use of funding from the California Prekindergarten Planning and Implementation Grant Program for the purpose of professional development, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

The Superintendent or designee may provide professional development as needed to ensure that TK teachers are knowledgeable about the standards and effective instructional methods for teaching young children, including, but not limited to, developing competencies in serving inclusive classrooms and dual language learners.

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CSBA NOTE: Education Code 48000, as amended by AB 130, requires districts to, commencing with the 2022-23 school year, maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year.

The district shall, commencing with the 2022-23 school year, maintain an average of at least one adult for every 12 students for TK classrooms and, contingent upon an appropriation of funding, maintain an average of at least one adult for every 10 students commencing with the 2023-24 school year. (Education Code 48000)

CSBA NOTE: Pursuant to Education Code 46300, the district may not include for ADA purposes the attendance of any student for more than two years in kindergarten or for more than two years in a combination of TK and kindergarten.

A student shall not attend more than two years in a combination of TK and kindergarten. (Education Code 46300)

Assessment

CSBA NOTE: The following section may be revised to reflect district practice. One assessment resource for TK students is CDE's Desired Results Developmental Profile, which is designed to assess the developmental progression of all children from early infancy to kindergarten entry.

The Superintendent or designee may develop or identify appropriate formal and/or informal assessments of TK students' development and progress. The Superintendent or designee shall monitor and regularly report to the Board regarding program implementation, the progress of students in meeting related academic standards, and student preparedness for future education.

State References

Ed. Code 37202 Equal time in all schools
Ed. Code 44258.9 County superintendent review of teacher assignment
Ed. Code 46111 Kindergarten, hours of attendance
Ed. Code 46114-46119 Minimum school day, kindergarten
Ed. Code 46300 Method of computing average daily attendance
Ed. Code 48000 Minimum age of admission for kindergarten; transitional kindergarten
Ed. Code 48002 Evidence of minimum age required to enter kindergarten or first grade
Ed. Code 48003 Kindergarten annual report
Ed. Code 48200 Compulsory attendance
Ed. Code 8235 California State Preschool Program
Ed. Code 8970-8974 Early primary program, including extended-day kindergarten
Ed. Code 8973 Extended-day kindergarten

Management Resources References

California Department of Education Publication California Preschool Curriculum Framework, Vol. 1, 2010
California Department of Education Publication California Preschool Curriculum Framework, Vol. 2, 2011
California Department of Education Publication California Preschool Curriculum Framework, Vol. 3, 2013
California Department of Education Publication California Preschool Learning Foundations, Vol. 1, 2008
California Department of Education Publication Desired Results Developmental Profile, 2015 California

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Management Resources References (continued)

Department of Education Publication Transitional Kindergarten FAQs California Department of Education Publication Transitional Kindergarten Implementation Guide: A Resource for California Public School District Administrators and Teachers, 2013 California Department of Education Publication California Preschool Learning Foundations, Vol. 2, 2010 California Department of Education Publication California Preschool Learning Foundations, Vol. 3, 2012

CSBA Publication What Boards of Education Can Do About Kindergarten Readiness, Governance Brief, May 2016

Website Transitional Kindergarten California - https://simbli.eboardsolutions.com/SU/J8IvmgNslsh0JlXKlcYzwGDDw==

Website California Kindergarten Association - https://simbli.eboardsolutions.com/SU/pxOc8kkIjOZJXMVljTNAmA==

Website Commission on Teacher Credentialing - https://simbli.eboardsolutions.com/SU/cxWNiqRUuIsaq7efc7aH4Q==

Website CSBA - https://simbli.eboardsolutions.com/SU/W3QxkK2FPsDsQBnMIENxGg==

Website California Department of Education - https://simbli.eboardsolutions.com/SU/os2jq5DcA2RawmY2VZ5FZQ==

Cross References

0500 Accountability - https://simbli.eboardsolutions.com/SU/36n1IvWRslshNQ2wNcoUHslshahA==

1220 Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/0WSjTLZKDbFqsvGfGFOH0w==

1220 Citizen Advisory Committees - https://simbli.eboardsolutions.com/SU/juOYEk7plusIYSlefUmpNc65w==

4112.2 Certification - https://simbli.eboardsolutions.com/SU/CslshSdjOplusIMptqwjpjvUkiGw==

4112.2 Certification - https://simbli.eboardsolutions.com/SU/plus64VxpOLSDqCOeWyojeLyQ==

5111 Admission - https://simbli.eboardsolutions.com/SU/nuR04rLqQba9tVkycAdVxQ==

5111 Admission - https://simbli.eboardsolutions.com/SU/czTFqRNPwMTH6QYRKuCCplusA==

5111.1 District Residency - https://simbli.eboardsolutions.com/SU/yWavmgVplusYpQ9ml60gQOaPQ==

5111.1 District Residency - https://simbli.eboardsolutions.com/SU/8brj2C9qQs2kiMOOYJgChA==

5123 Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/00VgqODslshdJRae0bCLjfXzg==

5123 Promotion/Acceleration/Retention - https://simbli.eboardsolutions.com/SU/coUp6NQRocwVdpVCcEb2hg==

5141.22 Infectious Diseases - https://simbli.eboardsolutions.com/SU/Ai0xgYkyJszdslshJU44m1KtQ==

5141.22 Infectious Diseases - https://simbli.eboardsolutions.com/SU/qtbslsha4seX9VQt9pLsIkq9A==

5141.3 Health Examinations - https://simbli.eboardsolutions.com/SU/Xv9kl7q4xkrgB9PI6g5FDg==

5141.3 Health Examinations - https://simbli.eboardsolutions.com/SU/hPTWuOZnrceln9trVDaMrg==

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Cross References (continued)

5141.31 Immunizations - https://simbli.eboardsolutions.com/SU/XmLzDfSw7GwNslshR9qpluslyK8Q==

5141.31 Immunizations - https://simbli.eboardsolutions.com/SU/y0TyDdKGXiBBuOzn9JHwYw==

5141.32 Health Screening For School Entry - https://simbli.eboardsolutions.com/SU/3vi1YpnFW8anZE54wbDnQQ==

5148.3 Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/Yua0IwHIBiwm7dAZcr8Tew==

5148.3 Preschool/Early Childhood Education - https://simbli.eboardsolutions.com/SU/1hcpPVQ0lrxh60UjpBzrSA==

6011 Academic Standards - https://simbli.eboardsolutions.com/SU/QCc9avwo9EpqA8zkP8tgaw==

6020 Parent Involvement - https://simbli.eboardsolutions.com/SU/T71dReh9S6pZ9uXsSTLkmQ==

6020 Parent Involvement - https://simbli.eboardsolutions.com/SU/McO6plus072KXxGom2Ne4rQfQ==

6111 School Calendar - https://simbli.eboardsolutions.com/SU/BmAWuh15bzgW8rMc4mBmEg==

6112 School Day - https://simbli.eboardsolutions.com/SU/5h7Czn8772R6IoRZAIaLrA==

6112 School Day - https://simbli.eboardsolutions.com/SU/of4zcBQBfA2rTVrCqa8nDg==

6141 Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/IFe1ILa9sLGfQ8gVmjttBA==

6141 Curriculum Development And Evaluation - https://simbli.eboardsolutions.com/SU/JocTKZgtA4DUcGmpMQuKmA==

6151 Class Size - https://simbli.eboardsolutions.com/SU/bTdpluskt0RZhplusjvY9SXUjEtg==

6161.1 Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/uqowPqB4KjWEQfoABYplusjRA==

6161.1 Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/HkayEklKrp1w3Ozn48elaQ==

6161.1-E(1) Selection And Evaluation Of Instructional Materials - https://simbli.eboardsolutions.com/SU/7iB3CNRJwd809EuUaXFXZQ==

6162.5 Student Assessment - https://simbli.eboardsolutions.com/SU/XhoVVQYBubOZukEIykqymQ==

6174 Education For English Learners - https://simbli.eboardsolutions.com/SU/Py3WXe9GzqlMnpKUOTMNhA==

6174 Education For English Learners - https://simbli.eboardsolutions.com/SU/5shNN7WZ30B8FY2V8VpMNg==