Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Jefferson Elementary School District	James W. Bridges Superintendent	Superintendent@jsdtracy.com 209-836-3388

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. The following is a one-time mid-year report to the local governing board or body and educational partners related to engagement on, and implementation of, these Acts.

A description of how and when the LEA engaged, or plans to engage, its educational partners on the use of funds provided through the Budget Act of 2021 that were not included in the 2021-22 Local Control and Accountability Plan (LCAP).

JESD engaged educational partners on the use of funds provided through the Budget Act of 2021 by emailing parent and staff surveys asking educational partners to rank the seven priorities. They were asked to provide input on ideas for implementing each strategy. The following strategies were ranked in order of importance: Extended Instructional Time, Tutoring/Intervention, Health/Counseling/Food Services, Access to Technology, Credit Recovery 6-8th, Assessment/Monitoring, Professional Development. The district leadership team analyzed the survey input to develop plans. JESD used the feedback from the surveys to develop the LCAP and continued to reference the

survey data when developing plans for additional funding provided through the Budget Act of 2021 and not included in the LCAP. The Educator Effectiveness Funding (EFF) Plan will be used to fund a variety of professional learning opportunities in 2022-2026. The ELO state funds will be spent on staffing and programs identified in the plan and implementation will continue using Federal ELO funds when state funds are exhausted. A plan will be developed for the Pre K Planning funds, this money has not been received yet.

A description of how the LEA used, or plans to use, the additional concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.

JESD does not receive concentration grant add-on funding.

A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.

JESD engaged educational partners on the use of one-time federal funds received by sending out staff and parent surveys asking participants to rank the seven priorities. They were asked to provide input on ideas for implementing each strategy. The following strategies were ranked in order of importance: Extended Instructional Time, Tutoring/Intervention, Health/Counseling/Food Services, Access to Technology, Credit Recovery 6-8th, Assessment/Monitoring, Professional Development. The feedback from the survey was analyzed by the district leadership team to develop plans. JESD used the feedback from the surveys to develop the LCAP and continued to reference the survey data when developing plans for additional funding provided through one-time federal funds received to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils. JESD utilized input to develop the Expanded Learning Opportunities Grant Plan. The ESSER III Expenditure Plan will add to the learning opportunities made available and extend the length of time they are available to all students. The plans also align with existing LCAP Goals and Actions and Services.

2021 ESSER III Expenditure Plan
https://www.jeffersonschooldistrict.com/Page/3064
Total ESSER III funds received by the LEA $1,891,437.00

2021 Expanded Learning Opportunities Grant (ELOG) Plan
https://www.jeffersonschooldistrict.com/Page/3064
Total Funds to implement the Strategies $1,217,441.00

A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation.

JESD is committed to maintaining the health and safety of staff and students while ensuring continuity of services as required by the federal American Rescue Plan Act of 2021. While implementation of the federal Elementary and Secondary School Emergency Relief (ESSER)

expenditure plan has not yet begun, JESD is working to get programs going. There have been challenges experienced that impact implementation. JESD plans to implement programs funded by ELO first and then use ESSER III funds to continue the programs in the following years.

2021 ESSER III Expenditure Plan
https://www.jeffersonschooldistrict.com/Page/3064
Total ESSER III funds received by the LEA $1,891,437.00

2021 Expanded Learning Opportunities Grant (ELOG) Plan
https://www.jeffersonschooldistrict.com/Page/3064
Total Funds to implement the Strategies $1,217,441.00

Implementation - The ESSER III plan includes funding ($1,891,437.00) to address lost instructional time: Increase Aide time, Teacher hourly pay to extend instruction before and after school and in the summer, funding for contractors to run programs outside the school day, supplemental curriculum and training for staff evidence based strategies to engage students and address/mitigate learning loss. The plan also includes funding for school facility changes to effectively maintain the health and safety of students and staff - Facilities plan identify the need for touchless water stations and additional portables to provide additional spacing needed to maintain safety on campus and prevent the spread of COVID.

JESD and Educational Partners have successfully identified ways to maintain the health and safety of staff and students while providing the services needed to address learning loss. Current challenges include hiring of new positions and staffing before and after school programs.

A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update.

JESD will use fiscal resources received for the 2021-2022 school year consistent with the applicable plans. Plans are aligned with the JESD LCAP. The primary goal is to ensure all students achieve at high levels and all plans complement the Actions & Services identified in the LCAP. As of January 1, 2022, the district has implemented approximately 90% of the LCAP Goals/Actions & Services, even in these unprecedented times. The district will continue to seek input from educational partners while implementing programs.

Instructions for the Supplement to the Annual Update for the 2021–22 Local Control and Accountability Plan Year

For additional questions or technical assistance related to the completion of the Supplement to the Annual Update to the 2021–22 Local Control and Accountability Plan (LCAP), please contact the local county office of education (COE), or the California Department of Education's (CDE's) Local Agency Systems Support Office, by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction

California's 2021–22 Budget Act, the federal American Rescue Plan Act of 2021, and other state and federal relief acts have provided local educational agencies (LEAs) with a significant increase in funding to support students, teachers, staff, and their communities in recovering from the COVID-19 pandemic and to address the impacts of distance learning on students. Section 124(e) of Assembly Bill 130 requires LEAs to present an update on the Annual Update to the 2021–22 LCAP and Budget Overview for Parents on or before February 28, 2022, at a regularly scheduled meeting of the governing board or body of the LEA. At this meeting, the LEA must include all of the following:

- The Supplement to the Annual Update for the 2021–22 LCAP (2021–22 Supplement);
- All available mid-year outcome data related to metrics identified in the 2021–22 LCAP; and
- Mid-year expenditure and implementation data on all actions identified in the 2021–22 LCAP.

When reporting available mid-year outcome, expenditure, and implementation data, LEAs have flexibility to provide this information as best suits the local context, provided that it is succinct and contains a level of detail that is meaningful and accessible for the LEA's educational partners.

The 2021–22 Supplement is considered part of the 2022–23 LCAP for the purposes of adoption, review, and approval, and must be included with the LCAP as follows:

- The 2022–23 Budget Overview for Parents
- The 2021–22 Supplement
- The 2022–23 LCAP
- The Action Tables for the 2022–23 LCAP
- The Instructions for the LCAP Template

As such, the 2021–22 Supplement will be submitted for review and approval as part of the LEA's 2022–23 LCAP.

Instructions

Respond to the following prompts, as required. In responding to these prompts, LEAs must, to the greatest extent practicable, provide succinct responses that contain a level of detail that will be meaningful and accessible for the LEA's educational partners and the broader public and must, to the greatest extent practicable, use language that is understandable and accessible to parents.

In responding to these prompts, the LEA has flexibility to reference information provided in other planning documents. An LEA that chooses to

reference information provided in other planning documents must identify the plan(s) being referenced, where the plan(s) are located (such as a link to a web page), and where in the plan the information being referenced may be found.

Prompt 1: "*A description of how and when the LEA engaged, or plans to engage, its* educational partners *on the use of funds provided through the Budget Act of 2021 that were not included in the 2020–21 Local Control and Accountability Plan (LCAP).*"

In general, LEAs have flexibility in deciding what funds are included in the LCAP and to what extent those funds are included. If the LEA received funding through the Budget Act of 2021 that it would have typically included within its LCAP, identify the funds provided in the Budget Act of 2021 that were not included in the LCAP and provide a description of how the LEA has engaged its educational partners on the use of funds. If an LEA included the applicable funds in its adopted 2021–22 LCAP, provide this explanation.

Prompt 2: "*A description of how LEA used, or plans to use, the concentration grant add-on funding it received to increase the number of staff who provide direct services to students on school campuses with an enrollment of students who are low-income, English learners, and/or foster youth that is greater than 55 percent.*"

If LEA does not receive a concentration grant or the concentration grant add-on, provide this explanation.

Describe how the LEA is using, or plans to use, the concentration grant add-on funds received consistent with California *Education Code* Section 42238.02, as amended, to increase the number of certificated staff, classified staff, or both, including custodial staff, who provide direct services to students on school campuses with greater than 55 percent unduplicated pupil enrollment, as compared to schools with an enrollment of unduplicated students that is equal to or less than 55 percent.

In the event that the additional concentration grant add-on is not sufficient to increase the number of staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent, describe how the LEA is using the funds to retain staff providing direct services to students at a school with an enrollment of unduplicated students that is greater than 55 percent.

Prompt 3: "*A description of how and when the LEA engaged its educational partners on the use of one-time federal funds received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on pupils.*"

If the LEA did not receive one-time federal funding to support recovery from the COVID-19 pandemic and the impacts of distance learning on students, provide this explanation.

Describe how and when the LEA engaged its educational partners on the use of one-time federal funds it received that are intended to support recovery from the COVID-19 pandemic and the impacts of distance learning on students. See the COVID-19 Relief Funding Summary Sheet web page (https://www.cde.ca.gov/fg/cr/relieffunds.asp) for a listing of COVID-19 relief funding and the Federal Stimulus Funding web page (https://www.cde.ca.gov/fg/cr/) for additional information on these funds. The LEA is not required to describe engagement that has taken place related to state funds.

Prompt 4: "A description of how the LEA is implementing the federal American Rescue Plan Act and federal Elementary and Secondary School Emergency Relief expenditure plan, and the successes and challenges experienced during implementation."

If an LEA does not receive ESSER III funding, provide this explanation.

Describe the LEA's implementation of its efforts to maintain the health and safety of students, educators, and other staff and ensure the continuity of services, as required by the federal American Rescue Plan Act of 2021, and its implementation of the federal Elementary and Secondary School Emergency Relief (ESSER) expenditure plan to date, including successes and challenges.

Prompt 5: "A description of how the LEA is using its fiscal resources received for the 2021–22 school year in a manner that is consistent with the applicable plans and is aligned with the LEA's 2021–22 LCAP and Annual Update."

Summarize how the LEA is using its fiscal resources received for the 2021–22 school year to implement the requirements of applicable plans in a manner that is aligned with the LEA's 2021–22 LCAP. For purposes of responding to this prompt, "applicable plans" include the Safe Return to In-Person Instruction and Continuity of Services Plan and the ESSER III Expenditure Plan.

California Department of Education
November 2021